

Cain Mueller

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Phone:

Email: muellercai@uwplatt.edu

Educator profile:

PDP term: 3 years

Month/Year PDP Submitted for Goal Approval (*Initial Educators Only*):

Month/Year Plan Submitted for PDP Verification:

Years of educational experience: 0

License File Number: 555555

License Expiration Date: 6/30/17

School district:

Current educational assignment: Darlington

Years in current assignment: 1

Present Licensure Stage: Pre-Service

Licensure stage sought: Initial

Professional Licensure Categories: Teacher

Professional Development Plan

Step I: Self-reflection

My philosophy will outline what I believe my responsibilities are as a teacher, why I became a teacher, and the role of the student in the classroom.

The purpose of education is:

- To provide students with a path of success into adulthood. During education students learn about themselves just as much as English, math, or science. Education gives students the social tools to become members of society as well as the knowledge to prosper economically.
- To provide students with the opportunity to find their passions in life. Education gives students experiences that help decide their career and life goals. Giving them the building blocks for post education life.

The role of the teacher in education is:

- To provide a stable and consistent classroom atmosphere that encourages learning without losing the attention of the class. The atmosphere should have its lite and fun moments but the overall theme should be there is a job to do.
- To tailor each lesson to best fit the class being taught, having multiple lesson plans for the same material would be appropriate.
- Be an active member of the school and community whether it is through coaching, heading of committees, or volunteer work outside of the school.

The role of the student in education is:

- To give the appropriate respect to the teacher. By following the same social standards that are expected during any conversation, such as not interrupting or disrupting others.
- To be willing to come forward when he or she needs extra help in a subject.
- To understand that education comes before extracurricular activities.

I have decided to become a teacher for these reasons:

- I've always enjoyed helping others
- I get great satisfaction from seeing the results of my work. Teaching is a career where I can really see whether or not I'm being effective at my job.
- I feel the education system needs to be improved and the best way to see that happen is entering the education system.

My philosophy aligns with Progressivism philosophies in these ways:

- I feel in the current education system there isn't enough application of taught ideas or skills. The current model seems to follow a system of teach it, test it and never reinforce it.
- I really believe that the core subjects, English, math, science, and history need to cooperate better. Math classes should teach some of the history of the subject matter, such as how the math affected agriculture or how the world was viewed. History is constantly affected by the scientific theories of the time. Countless times in history science has been used to justify the conquering, enslavement, and genocide of foreign populations.

Education is a life long endeavor that doesn't end when the final bell rings. Students need to be taught the skills to continue their education as independent learners when they enter the work

force or higher education. Just as a student's job is on-going so is the responsibility of the teacher to continue teaching.

Step II A. Description of School and Teaching, Administrative, or Pupil Services Situation

Description of Position

I'm currently teaching middle school social studies at Darlington Elementary and Middle School.

Number of Years in Position

1

School Location/Setting

Darlington Community schools is located in Darlington WI and is located in Southwestern Wisconsin. There is a high school and a combined Elementary-Middle School.

Demographics

Darlington Community school district enrolls 786 students. 88% are white, 10% are Hispanic, and African American and Asian students combine for about 1 % of enrollment. 11% of students enrolled in the district have disabilities.

District Goals

<http://www.darlingtonk12.us/PDF/MissionStatement.pdf>

Step II B. Description of Goal to be Addressed

Goal:

I will learn effective instruction with a technology focus so that students will develop research and critical thinking skills.

Goal: Not entered

Step II C. Rationale for the Goal: Links to Professional Situation and Wisconsin Educator Standards

Goal:

I will learn effective instruction with a technology focus so that students will develop research and critical thinking skills.

Rationale for your Goal:

Goal: I will learn effective instruction with a technology focus so that students will develop research and critical thinking skills.

Rationale for the Goal and Link to Educational Situation:

Technology is an increasing factor in educational world and post-educational world. I want to be able to facilitate real life skills that will prepare students for higher education and the job market.

I feel effective research projects will foster growth and development in my students as independent learners and problem solvers. The skills students will learn will be skills applied throughout their education and post-educational life.

Licensure standard(s) addressed in your plan:

- **Teacher:(2)** The teacher understands how children with broad ranges of ability learn and provides instruction that supports their intellectual, social and personal development.
- **Teacher:(3)** The teacher understands how pupils differ in their approaches to learning and the barriers that impede learning and can adapt instruction to meet the diverse needs of pupils, including those with disabilities and exceptionalities.
- **Teacher:(4)** The teacher understands and uses a variety of instructional strategies, including the use of technology to encourage children's development of critical thinking, problem solving, and performance skills.

Goal: Not entered

Step II D. Plan for Assessing and Documenting the Goal

Goal:

I will learn effective instruction with a technology focus so that students will develop research and critical thinking skills.

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I will assess my professional growth through:

-Keep a reflective journal recording lesson effectiveness for research and exploratory lessons.

-Notes from observing and meeting with colleagues

I will assess my students' progress through:

-Student self-reflection journals on research skills, comfort with research skills. With students using 1-10 scales and narrative responses.

-Daily observations

-Designed rubric to measure research skills that will be applied to research and exploratory assignments. This will measure growth over time.

Goal: Not entered

Step II E. Plan to Meet the Goal: Objectives, Activities, Timeline, and Plan for Collaboration

Goal:

I will learn effective instruction with a technology focus so that students will develop research and critical thinking skills.

Objective:

I will learn more about Research Skills directed at different learning styles.

Activities	Timelines	Collaboration	Completed
Develop lessons to meet the needs of students using the RSD-framework	2013-2017	Middle School colleagues	
Attend Local History Workshops from the Wisconsin Historical Society	Unknown schedule to be posted Feb. 2014	Other historical researchers	
I will observe other teachers who have successfully developed a research based curriculum.	2013-2017	Teachers	

Objective:

I will develop and supply research tools for students in an accessible and easily understood format.

Activities	Timelines	Collaboration	Completed
Develop a website or webpage to compile research tools for students.	2013-2017	Middle School Colleagues	
Develop lessons practicing the use of the various research tools.	2013-2017	Middle School Colleagues	
Attended educational session through Wisconsin Association for Middle Level Education on Online Portfolios, Wikis, and Blogs presented by Jenna Linskens.	January 2014	Facilitator	

Goal: Not entered

Documentation of the Plan

Step III: Annual Review of the PDP

Goal:

I will learn effective instruction with a technology focus so that students will develop research and critical thinking skills.

Goal: Not entered

Step IV A: Evidence of Professional Growth and the Impact of Professional Growth on Student Learning

Goal:

I will learn effective instruction with a technology focus so that students will develop research and critical thinking skills.

Goal: Not entered

Step IV B: Reflection and Summary

Goal:

I will learn effective instruction with a technology focus so that students will develop research and critical thinking skills.

Goal: Not entered