

Artifact Reflection

Classroom Management Plan

October 25, 2013

Artifact Description

This artifact is my classroom management plan developed from my experiences as a pre-student teacher. My classroom management plan was influenced by both my cooperating teachers and observations of the students at my placement.

Wisconsin Teaching Licensure Standard Alignment

Standard 5-Environment

The teacher uses an understanding of individual and group motivation and behavior to create a learning environment that encourages positive social interaction, active engagement in learning, and self-motivation.

As a social studies candidate, I have always thought that the learning environment created by teachers in my field was always missing something physically. Science teachers fill their room with science, whether it is taxidermy, lab equipment, or class pets. Social studies teachers on the other hand seem to never invest in bringing physical history to the classroom design. My classroom management plan spells out how I'm going to physically create my space to enhance learning environment, and positive social interaction. My classroom management plan shows my knowledge of how students work productively and cooperatively with each other in complex social settings. My classroom management plan addresses my goal to maximize class time to be spent on learning by creating expectations for behavior along with a physical setting conducive to learning.

UW-Platteville School of Education Knowledge, Skill, Disposition Statement Alignment

KS2.e. Organizes Physical Space

The candidate has the ability to establish a classroom environment that is safe. Physical resources will be arranged to best serve the teacher and student in providing productive learning for all students.

The organization of physical space in my classroom will assist me in providing productive learning for all students. The organization of desks will best serve me as the teacher and the student in assisting to create a culture of academic discussion and responsibility. With the inclusion of historical artifacts in my classroom special care will be taken to make sure that the classroom environment will be safe.

Secondary KSD Alignment

KSD2.c. Manages Classroom Procedures

KSD2.d. Manages Student Behavior

KSD2.b. Establishes A Culture For Learning

Personal Reflection

What I learned about teaching/learning:

The most important thing I learned about teaching and learning was the required structure that surrounds student-teacher interaction that goes unnoticed on a day-to-day basis. The structured environment and procedures are the keys to effective teaching. My classroom management plan addresses the procedures and rules I think will create the desired learning environment. I've spent a lot of time thinking about my classroom organization, and I believe my focus on bringing history to the classroom will foster student motivation and discovery.

What I learned about myself as a prospective educator:

In writing my classroom management plan and observing my cooperating teachers execute their own. I have developed a new found focus on classroom management. Classroom management is what separates good teachers from great teachers. Every teacher knows his/her content but creating that environment of learning is the hardest part of teaching. I also learned that it's one thing to have an effective classroom management plan but is a whole different ball of wax effectively implementing that plan in the classroom.