

Eisenhower Cold War Policy Lesson Reflection

I thought this lesson on an early release day so instead of a 50 minute period I had 35 minutes. Also due to the early release I taught to a class I've never met before.

Construction

- Lesson followed the framework established by the text book, which the students followed along with during the lesson.
- I used contemporary examples as often as possible for that real world connection so students could relate to the Cold War.
- Effective modified exploratory preview of the section.
- Should not have panicked about time and stuck to the full exploratory preview.
- Possibly could have worked in some multimedia.

Questioning

- Effectively gauged student learning through formative assessment questions at the end of the lesson. Some minor corrections were needed but overall answers were intelligent and thoughtful.
- Questioning was back loaded, needed more questions throughout the lesson to keep students actively involved.
- Do to my lack of knowledge of the students, my wait time think time was very short because I had a tendency to call on the first student to raise his/her hand.

Language/Delivery

- Academic language was acceptable, pronounced the tough names and terms correctly.
- Used the phrase "you guys" once or twice. Not something I want to do at all, but a natural fall back when I didn't know any names.
- Need to work on "uhs" when trying to connect topics or add supplemental information to the topic.
- Smart Board user error flustered me into some more delivery mistakes. Hopefully won't be a problem with practice.

Technology

- I definitely need some more time on the Smart Board to become proficient in screen usage, hand writing, and Smart Notebook. But for the first time in the classroom environment not bad.